

SUBJECT	WEEK	DAY & DATE	CLASS	NUM.OF PUPILS	TIME & DURATION	LESSON
English Language	6	Thursday 30 <sup>th</sup> June 2022	2 Cerdas	35	12.00 p.m.–12.30 p.m. (30 minutes)	36
<b>THEME:</b>	People and Culture		<b>TOPIC:</b>	Unit 7- Journeys		
<b>FOCUS SKILL:</b> L/S/R/W/LA/Li A	Listening		<b>LANGUAGE/ GRAMMAR FOCUS:</b>	Vocabulary of movement (Sail, fly, climb, drive, fall, push, pull, arrive, cross, take off, crash, land, follow, carry)		
<b>CONTENT STANDARD:</b>	<b>Main Skill:</b> 1. Listening 1.1 Understand meaning in a variety of familiar contexts.					
	<b>Complementary Skill:</b> 2. Speaking 2.1 Communicate information, ideas, opinions and feelings intelligibly on familiar topics					
<b>LEARNING STANDARD:</b>	<b>Main Skill:</b> <u>1. Listening</u> 1.1.2 Understand independently specific information and details in extended texts on a wide range of familiar topics.					
	<b>Complementary Skill:</b> <u>2. Speaking</u> 2.1.1 Explain simple content on familiar topics from what they read and hear.					
<b>LEARNING OBJECTIVES:</b>	<b>By the end of the lesson, pupils should be able to:</b> <ol style="list-style-type: none"> <li>pronounce at least twelve out of fourteen vocabularies correctly individually.</li> <li>answer at least four out of six questions by listening to the audio of "Around the World by Bicycle" in pairs.</li> </ol>					
<b>SUCCESS CRITERIA:</b>	<b>What I'm Looking For (WILF):</b>					
	<b>ADVANCED</b> 1. Pronounce at least <b>fourteen out of fourteen</b> vocabularies correctly. 2. Answer at least <b>six out of six</b> questions in the worksheet correctly.	<b>INTERMEDIATE</b> 1. Pronounce at least <b>thirteen out of fourteen</b> vocabularies correctly. 2. Answer at least <b>five out of six</b> questions in the worksheet correctly.	<b>WEAK</b> 1. Pronounce at least <b>twelve out of fourteen</b> vocabularies correctly. 2. Answer at least <b>four out of six</b> questions in the worksheet correctly.			

**FORM 2 ENGLISH LANGUAGE DAILY LESSON PLAN 2022**

<b>CROSS CURRICULAR ELEMENTS:</b>	Environmental Sustainability	<b>DIFFERENTIATION STRATEGIES:</b>	Strategy 4: Differentiate by the outcome expected from pupils.
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**TEACHING & LEARNING ACTIVITIES**

**PRE-LESSON: (7 minutes)**

1. Teacher greets the pupils.
2. Teacher pastes the pictures of bicycles and places (e.g., electric bicycles and Mount Fuji) on the whiteboard.
3. Teacher randomly calls out two pupils to guess the topic they will learn based on the pictures.
4. Teacher asks pupils to find the topic in the textbook based on the pictures within ten seconds.
  - Question: "Now, open up your textbook, and I want you to find the topic related to these pictures. You have 10 seconds to find it. Your time starts now!"
5. Teacher tells the pupils that they will learn about the topic 'Unit 7: Journeys' on page 77 of the textbook.
6. Teacher states the learning objectives of the lesson to the pupils.

**LESSON DEVELOPMENT: (20 minutes)**

1. Teacher asks pupils to give their opinion on why cycling is much better than driving.
  - Question: "Why do you think cycling is much better than driving?"
2. Pupils are called randomly to give their opinions.
3. Teacher explains the vocabulary of movement (e.g., climb, crash, pull, push, etc.) using flashcards and asks the pupils to repeat the vocabulary after her individually.
4. Teacher calls out pupils randomly to pronounce the vocabulary that they have learned.
5. Teacher assigns the pupils into pairs.
6. Teacher distributes the worksheet 'Around the World by Bicycle' to each pair.
7. Pupils listen to the teacher's instructions on the activity.
  - Instruction: "First, you need to read the instruction in the worksheet. Then, listen carefully to the audio. Complete the worksheet based on the audio. The audio will be played twice."
8. Pupils listen to the audio of 'Around the World by Bicycle'.
  - (link to the audio: <https://youtu.be/HGmAhWUm4BQ>)
9. Pupils are given 10 minutes to complete the worksheet based on the audio.
10. Pupils listen to the audio again to check their answers in pairs.
11. Pupils are picked randomly through draw lots to share their answers.
12. Pupils check their answers together with the teacher.
13. Teacher gives rewards to the pupils.

**POST-LESSON: (3 minutes)**

1. Pupils are picked randomly to state the moral values they learned that day.
2. Teacher sums up the lesson.

<b>HOTS</b>	Application	/	Evaluation	<b>TEACHING &amp; LEARNING STRATEGIES:</b>	Pupil-centeredness Cooperative learning
	Analysis	/	Creation		
<b>TEACHING MATERIALS:</b>	Pulse 2 textbook (page 77), pictures related to transport and places (bicycle, Mount Fuji, etc.), flashcards,			<b>LEARNING ASSESSMENT:</b>	Listening assessment.

**FORM 2 ENGLISH LANGUAGE DAILY LESSON PLAN 2022**

	audio "Around the World by Bicycle", draw lots of pupils' names.		
<b>MORAL VALUE</b>	We should utilize more pollution-free transport to save the environment from air pollution.		

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**WORKSHEET**

**Instruction: Listen to the audio and fill in the blanks with the correct answers.**

1. It's easy to \_\_\_\_\_ things with an electric bicycle! (pull/fly)

2. The great thing about an electric bicycle is that you never need to \_\_\_\_\_ it up hills!

(push/land)

3. Cycling isn't much fun when everyone else prefers to \_\_\_\_\_. (carry/drive)

4. It's so relaxing to \_\_\_\_\_ across the ocean. (across/sail)

5. Guim managed to \_\_\_\_\_ to the top of Mount Fuji in Japan – without his bicycle!

(climb/follow)

6. It took Guim weeks to \_\_\_\_\_ Australia in the heat! (arrive/cross)

**Pictures (Pre-lesson)**



**Bicycle**



**Electric bike**



**Mount Fuji, Japan**



**Australia**

Textbook (PULSE Form 2)

<https://online.anyflip.com/kqlhr/zium/mobile/index.html>

Vocabulary and Listening

Verbs of movement (1)

1 Listen and repeat the verbs of movement in the box. Which can you do without any equipment?

sail fly climb drive cross fall crash carry pull push follow arrive take off land

AROUND THE WORLD BY BICYCLE

Guim Wiltse from Spain has become the first person to cycle around the world on an electric bicycle! Here are some photos of what he saw on his trip.



It's easy to (1) ... things with an electric bicycle!



The great thing about an electric bicycle is that you never need to (2) ... it up hills!



Cycling isn't much fun when everyone else prefers to (3) ...



It's so relaxing to (4) ... across the ocean.



Guim managed to (5) ... to the top of Mount Fuji in Japan – without his bicycle!



It took Guim weeks to (6) ... Australia in the heat!

2 Read the text and complete the sentences with words from exercise 1.

3 Listen and check your answers to exercise 2.

4 How do you think electric bicycles are different from normal bicycles?

5 Listen to a TV programme about electric bicycles and copy and complete the notes.

Electric bikes

- also called (1) ...
- power comes from a (2) ...
- fastest speed (3) ...
- popular in (4) ...
- cost in the UK from (5) £ ...

6 Listen again and answer the questions.

- 1 Where do people still prefer cars?
- 2 How does the man usually travel to work?
- 3 What is the problem with cycling in the centre of London?
- 4 Which part of the man's journey is easier for him than for other cyclists?
- 5 Give one advantage of e-bicycles.
- 6 Give one disadvantage of e-bicycles.

Audio

<https://youtu.be/HGmAhWUm4BQ>

Pulse 2 Unit 7 audio 2.47 Exercise 2

**AROUND THE WORLD BY BICYCLE**  
Guim Valls Teruel from Spain has become the first person to cycle around the world on an electric bicycle!  
Here are some photos of what he saw on his trip.

<p>It's easy to (1) ... things with an electric bicycle!</p>	<p>The great thing about an electric bicycle is that you never need to (2) ... it up hills!</p>	<p>Cycling isn't much fun when everyone else prefers to (3) ...</p>
<p>It's so relaxing to (4) ... across the ocean.</p>	<p>Guim managed to (5) ... to the top of Mount Fuji in Japan – with his bicycle!</p>	<p>It took Guim weeks to (6) ... Australia in the heat!</p>

0:14 / 1:15

Google Slides

[https://docs.google.com/presentation/d/1n-deucXi31iwGOwkaZ1H1XikTYj8\\_nY5CGU4zSOrfNQ/edit#slide=id.g13ae7842bab\\_0\\_203](https://docs.google.com/presentation/d/1n-deucXi31iwGOwkaZ1H1XikTYj8_nY5CGU4zSOrfNQ/edit#slide=id.g13ae7842bab_0_203)

**DIGITAL FLASHCARDS**  
**UNIT 7:**  
**JOURNEYS**

Reward Book

<https://jamboard.google.com/d/1vqOmRvHpPO3EJg7ZKra9tBJRjkmFmydFeLsnZxbT1KE/edit?usp=sharing>

