



COURSE

GGGV2123 TEACHING OF LISTENING AND SPEAKING
SESSION 2021/2022

TITLE

LESSON PLAN

LECTURER

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FORM 2 ENGLISH LANGUAGE DAILY LESSON PLAN 2022

SUBJECT	WEEK	DAY & DATE	CLASS	NUM.OF PUPILS	TIME & DURATION	LESSON
English Language PDPR	6	Monday 2nd June 2022	2 Bestari	35	12.00pm – 1.00pm (60 minutes)	36
THEME:	Consumerism & Financial Awareness		TOPIC:	Unit 6 - Money		
FOCUS SKILL: L/S/R/W/LA/Li A	Listening		LANGUAGE/ GRAMMAR FOCUS:	Vocabulary related to money. (buy, cost, pay for, earn, spend, save, sell, borrow, lend, lost, swap, win, collect)		
CONTENT STANDARD:	Main Skill: 1. Listening 1.1 Understand meaning in a variety of familiar contexts.					
	Complementary Skill: 2. Speaking 2.1 Communicate information, ideas, opinions, and feelings intelligibly on familiar topics					
LEARNING STANDARD:	Main Skill: <u>1. Listening</u> 1.1.3 Recognise supporting attitudes or opinions in simple longer texts on a range of familiar topics.					
	Complementary Skill: <u>2. Speaking</u> 2.1.3 Express opinion about future plans or events					
LEARNING OBJECTIVES:	By the end of the lesson, pupils should be able to: 1. Identify the correct answers by listening to "My Shopping Trip" audio in pairs. 2. Present their plans for spending money based on different situations in groups.					
SUCCESS CRITERIA:	What I'm Looking For (WILF):					
	ADVANCED 1. Answer at least five out of nine questions in the worksheet correctly. 2. Produce a plan based on the given situation and present it with a strong ability to communicate information, ideas, feelings, and opinions and organize information with support.	INTERMEDIATE 1. Answer at least four out of nine questions in the worksheet correctly. 2. Produce a plan based on the given situation and present it with a medium ability to communicate information, ideas, and opinions and organize information with support.	WEAK 1. Answer at least three out of nine questions in the worksheet correctly. 2. Produce a plan based on the given situations and present it with minimal ability to communicate information, ideas, feelings, and opinions and organize information with support.			

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CROSS CURRICULAR ELEMENTS:	Financial Education	DIFFERENTIATION STRATEGIES:	Strategy 1: Differentiate by the instruction and feedback. Strategy 4: Differentiate by the outcome expected from pupils.
TEACHING & LEARNING ACTIVITIES			
<p>PRE-LESSON: (7 minutes)</p> <ol style="list-style-type: none"> 1. Teacher greets the pupils. 2. Teacher shows the "money machine gun" while playing the song to the pupils (e.g., "Money" by Lisa Blackpink). 3. Teacher asks the pupils if they have seen the "money machine gun" before. <ul style="list-style-type: none"> • Question: "Have you seen this object before?" 4. Teacher asks the pupils to guess the topic they are going to learn. <ul style="list-style-type: none"> • Question: "Can you guess what topic we are going to learn?" 5. Teacher randomly chooses pupils from the draw lots to ask their opinion about money. <ul style="list-style-type: none"> • Question: "What comes to your mind when you see the money?"/"What do you think money means to you?"/"Where and how do you usually spend your money?" 6. Teacher tells the pupils that they are going to learn about the topic "Unit 6: Money" on page 65 of the textbook. <p>LESSON DEVELOPMENT I: (20 minutes)</p> <ol style="list-style-type: none"> 1. Teacher explains the vocabulary (e.g., buy, cost, etc.) using flashcards to the pupils. 2. Pupils are assigned into pairs. 3. Pupils are given the worksheet "My Shopping Trip" for each pair. 4. Pupils listen to the teacher's instructions on the activity. <ul style="list-style-type: none"> • "Listen to the audio carefully. Complete the worksheet based on the audio. The audio will be played twice." 5. Pupils listen to the audio of "My Shopping Trip" twice. <ul style="list-style-type: none"> • (Link to the audio: https://youtu.be/PdDxkrgeJmU) 6. Pupils are given 10 minutes to complete the worksheet based on the audio. 7. Pupils listen to the audio again to check their answers in pairs. 8. Teacher randomly selects five pairs to come out in front of the class and the chosen pairs write their answers on the whiteboard. 9. Pupils check their answers together with the teacher. <p>LESSON DEVELOPMENT II: (30 minutes)</p> <ol style="list-style-type: none"> 1. Teacher randomly draws lots of pupils' names to put them into small groups of five. 2. Pupils listen to the teacher's instructions on Activity II. <ul style="list-style-type: none"> • "You will be given an envelope containing sample money. Each group needs to create a plan on how to spend the money based on the given situation. A price list of the items is included. Then, you must use all the money without exceeding RM100. Then, each group needs to present the plan to the class." 3. Pupils are given an envelope containing sample money of RM100 and a price list of items for each group. 4. Pupils are asked to create a plan on how they are going to spend their money based on the given situations. (e.g., in bookstores, supermarkets, and shopping malls). 5. Pupils are given 10 minutes to complete their plans. 6. Leaders from each group are asked to play "rock, paper, scissors" to decide their turns to do the presentation. 7. Each group presents their plans in front of the class. 8. Pupils are asked to comment and vote for the group with the best financial planning. 9. Teacher gives a reward to the most voted group. 			

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POST-LESSON: (3 minutes)						
<ol style="list-style-type: none"> Pupils are picked randomly to state the moral values they learned that day. Teacher sums up the lesson. 						
HOTS	Application		Evaluation		TEACHING & LEARNING STRATEGIES:	Pupil-centeredness Cooperative learning Project-Based Learning Method: Audiolingual Method Communicative Language Teaching (CLT)
	Analysis	/	Creation	/		
TEACHING MATERIALS:	Pulse 2 textbook, flashcards of vocabulary, audio " My Shopping Trip " (Pulse 2 Textbook page 65), price list of items, worksheet: My Shopping Trip, envelopes with sample money, and a money machine gun.				LEARNING ASSESSMENT:	Listening assessment and oral assessment.
MORAL VALUE	We should spend the money wisely.					

WORKSHEET (Textbook page 65)

(Link to the audio: <https://www.youtube.com/watch?v=PdDxkrgeJmU>)

buy sell cost spend save earn pay for borrow lend lose swap win collect

MY SHOPPING TRIP

I've got some money for my birthday! Mum thinks I should put it in the bank and (1) ... it, but I want to go shopping!

Camden Market in London is a great place to (2) ... clothes and jewellery.

Some stalls (3) ... second-hand things, so you don't need to (4) ... a lot of money.

I really like these bags! How much does this (5) ... please?

Let's have a rest now! I'll (6) ... the coffees.

Not everyone comes to Camden to go shopping. Some people (7) ... money by entertaining the shoppers!

Other people (8) ... money for charity, like this one for sick children.

I haven't got any money left now! I'll have to (9) ... some money from my friend to buy my bus ticket!

ACTIVITY 1

Instruction: Listen to the audio and fill in the blanks with the correct answers.

- I've got some money for my birthday! Mum thinks I should put it in the bank and _____ it, but I want to go shopping!
- Camden Market in London is a great place to _____ clothes and jewellery.
- Some stalls _____ second-hand things, so you don't need to _____ a lot of money.
- I really like these bags! How much does this _____ please?
- Let's have a rest now! I'll _____ the coffee.
- Not everyone comes to Camden to go shopping. Some people _____ money by entertaining the shoppers!
- Other people _____ money for charity, like this one for sick children.
- I haven't got any money left now! I'll have to _____ some money from my friend to buy my bus ticket.

ACTIVITY 2 (EXAMPLE)

Situation:

Ahmad decides to go on a holiday together with his family. He realizes that he does not have enough personal items to bring later. He has RM100 to buy the items.

Help Ahmad create a plan by listing the things he should buy for that holiday. State the reason(s) why you plan to do so. Check out the price list of items below.

PRICE LIST

 <p>Towel RM28</p>	 <p>Backpack RM32</p>
 <p>Mineral Water RM7</p>	 <p>Shoes RM56</p>
 <p>Hat RM17</p>	 <p>Camera RM349</p>
 <p>Comic Book RM10</p>	 <p>Dish Soap RM8</p>
 <p>Umbrella RM21</p>	 <p>Socks RM18</p>