

SUBJECT	WEEK	DAY & DATE	CLASS	TIME & DURATION	LESSON					
English Language	16	Friday, July 22, 2022	2 BESTARI	9:00-10:00 a.m. 60 Minutes	38					
THEME:	People and Culture		TOPIC:	Unit 7- Journeys Teaching Method: Immersion						
FOCUS SKILL: L/S/R/W/LA/LiA	Speaking		LANGUAGE/ GRAMMAR FOCUS:	Language of comparing and contrasting; words and phrases describing different types of the trip (long trip vs. short trip)						
CONTENT STANDARD:	Main Skill: 2. Speaking 2.4 Communicate appropriately to a small or large group on familiar topics									
	Complementary Skill: 1. Listening 1.3 Recognise features of spoken genres on familiar topics									
LEARNING STANDARD:	Main Skill: <u>2. Speaking</u> 2.1.3 Explain advantages and disadvantages of plans and ambitions									
	Complementary Skill: <u>1. Listening</u> 1.1.2 Understand independently specific information and details in extended texts on a wide range of familiar topics.									
LEARNING OBJECTIVES:	By the end of the lesson, pupils will be able to: 1. Answer at least three out of five questions based on "Route 66" audio in pairs. 2. Compare and contrast the aspects of long and short trips in groups.									
SUCCESS CRITERIA:	Pupils are successful if they can									
	<table border="1"> <thead> <tr> <th>ADVANCED</th> <th>INTERMEDIATE</th> <th>WEAK</th> </tr> </thead> <tbody> <tr> <td> <ol style="list-style-type: none"> Answer at least five out of five questions in the worksheet correctly. Give at least five ideas they need to take into consideration when comparing and contrasting the two different trips. </td> <td> <ol style="list-style-type: none"> Answer at least four out of five questions in the worksheet correctly. Give at least four ideas they need to take into consideration when comparing and contrasting the two different trips. </td> <td> <ol style="list-style-type: none"> Answer at least three out of five questions in the worksheet correctly. Give at least three ideas they need to take into consideration when comparing and contrasting the two different trips. </td> </tr> </tbody> </table>	ADVANCED	INTERMEDIATE	WEAK	<ol style="list-style-type: none"> Answer at least five out of five questions in the worksheet correctly. Give at least five ideas they need to take into consideration when comparing and contrasting the two different trips. 	<ol style="list-style-type: none"> Answer at least four out of five questions in the worksheet correctly. Give at least four ideas they need to take into consideration when comparing and contrasting the two different trips. 	<ol style="list-style-type: none"> Answer at least three out of five questions in the worksheet correctly. Give at least three ideas they need to take into consideration when comparing and contrasting the two different trips. 			
ADVANCED	INTERMEDIATE	WEAK								
<ol style="list-style-type: none"> Answer at least five out of five questions in the worksheet correctly. Give at least five ideas they need to take into consideration when comparing and contrasting the two different trips. 	<ol style="list-style-type: none"> Answer at least four out of five questions in the worksheet correctly. Give at least four ideas they need to take into consideration when comparing and contrasting the two different trips. 	<ol style="list-style-type: none"> Answer at least three out of five questions in the worksheet correctly. Give at least three ideas they need to take into consideration when comparing and contrasting the two different trips. 								
CROSS CURRICULAR ELEMENTS:	6.Creativity and Innovation									
DIFFERENTIATION STRATEGIES:	Strategy 4: Differentiate by the outcome expected from pupils									
TEACHING & LEARNING ACTIVITIES										
PRE-LESSON: (7 minutes) <ol style="list-style-type: none"> Teacher greets the pupils. Teacher activates pupils' prior knowledge by playing an online game (by using Genially) about "Short Journey and Long Journey" with the class. Teacher introduces pupils to the topic 'Unit 7-Journeys' on page 78 of the textbook. 										

4. Teacher states the learning objectives of the lesson to the pupils.

LESSON DEVELOPMENT: (50 minutes)

(Introduce the content of the course and the critical and creative thinking skills (CCTS) selected)

Activity 1 (20 minutes)

5. Teacher shows the pupils an infographic of "Short Trip vs Long Trip".
6. Teacher draws attention to the list of ideas they need to consider when comparing and contrasting the two pictures and checks understanding.

(Use examples, activities and exercises for clarifying the course concepts and CCTS)

7. Teacher explains the vocabulary related to the topic by using Google Slides.
8. Teacher explains the instruction of the activity to the pupils.
 - **Instruction:** "Now, you will be listening to audio. I will play the audio twice. I want you to listen to it attentively and answer the questions in Worksheet 1. You have 10 minutes to complete the worksheet."
 - **Link to the audio:** <https://www.youtube.com/watch?v=sSeeROylgSk>
9. Teacher assigns the pupils into pairs and distributes Worksheet 1 to each pair.
10. Teacher plays the audio twice.
11. Pupils are given ten minutes to complete Worksheet 1.
12. Teacher goes around the class helping pupils when necessary.
13. Teacher randomly gives a marker pen to any pair and asks them to write the answers on the whiteboard.
14. Teacher checks the answers and gives rewards (using *Digital Reward book*) to the pairs with the most correct answers.

Activity 2 (30 minutes)

15. Teacher explains the instruction of the second activity to the pupils.
 - **Instruction:** "I want you to create a group of five members. Each group will be given a worksheet with a Double Bubble Map. You will fill in Worksheet 2 by comparing and contrasting the long and short trip aspects. You will also receive a set of questions as guidance to complete the activity".
16. Pupils are asked to create their own group within one minute.

(Ask reflective and metacognitive questions)

17. Teacher distributes Worksheet 2 and an envelope containing a set of questions to each group.
Questions:
 - What is the purpose of going on a trip (travel)?
 - What common experiences have you gained when going on a long or short trip? (e.g., you get to travel to new places).
 - Why do you think people like visiting "tourist attraction" places?
 - Which one makes you more exhausted between long or short trips?
 - Why do you think going on a short trip is cheaper than a long one?
 - Do you think the long trip is worth the time it takes?
18. Pupils are asked to complete Worksheet 2 (comparing and contrasting using Double Bubble Map) within 10 minutes. (Refer to appendix)
19. Teacher uses the "Wheel of Names" to decide the turn for the group presentations.
20. Each group presents their work accordingly.

(Enhance the course content and CCTS)

21. Pupils are asked to choose whether they prefer going on a short trip or a long trip.
22. Teacher asks the pupils to write at least three reasons in complete sentences within three minutes.
23. Teacher asks the whole class to listen to the teacher's command, and the pupils that miss the command will share the reasons with the entire class

Teacher's commands: "When I say, "Stand Up", you have to stand up as fast as possible. The same goes when I say, "Sit Down" or "Clap Once". The person who misses the command will share the reasons with the whole class."

POST-LESSON: (3 minutes)

1. Teacher asks the pupils to share their opinions on the challenges they encounter while doing the activities.

Questions:

- "Can you tell me what are the activities that we have done today?"
- "Does the double bubble map help you to distinguish the similarities and the differences between the two things better?"
- "Which activity do you think to be the most challenging? Why?"

(Apply the CCTS in daily lives)

2. Teacher asks the pupils to write a short essay on the "Pros and Cons of Short Trips and Long Trips" as homework.
3. Teacher picks random pupils to state the moral values they learned from the lesson.
4. Teacher sums up the lesson.

<p>TEACHING MATERIALS:</p>	<ul style="list-style-type: none"> - Pulse 2 textbook (Unit 7-page 78) - Worksheet 1 - Worksheet 2 (Double Bubble Map) - Google slides - Wheel of Names - Audio of "Route 66" (https://www.youtube.com/watch?v=sSeeROylgSk) - Online game (Genially) - Infographic (Short Trip vs Long Trip) - Digital Reward Book 	<p>LEARNING ASSESSMENT:</p>	<p>Listening assessment Discussion Presentation</p>
<p>REFLECTION</p>			

APPENDICES:

Textbook (PULSE Form 2)

<https://online.anyflip.com/kqlhr/zium/mobile/index.html>

Cultural awareness
Journeys in the USA

Fact box
In 1945, the very first McDonald's fast food restaurant opened on Route 66 in San Bernadino, California. The Disney film *Cars* also takes place on Route 66.

ROUTE 66
FREQUENTLY ASKED QUESTIONS

WHAT IS ROUTE 66?
It is a road that goes from Chicago in the Midwest to Los Angeles on the West Coast. It crosses eight states and is 3,940 km long. People sometimes call it 'The Main Street of America'.

HOW LONG HAS IT EXISTED?
Since 1926. Now, however, there are newer, longer highways and Route 66 no longer appears on most maps.

HAVE PEOPLE STOPPED USING IT NOW?
No! Many people, especially tourists, still travel on it because it is an important part of American history.

WHAT'S SO IMPORTANT ABOUT IT?
Route 66 was one of the very first highways in the USA. Cars were a new invention then, and wide roads like Route 66 made it much easier to get from one place to another.

WHY HAS IT BECOME SO FAMOUS?
In 1946 Bobby Troup wrote a song about Route 66 which became a big hit. Since then, many performers have recorded versions of the song.

HAS THE ROAD CHANGED A LOT OVER THE YEARS?
Yes, it has, but you can still see what it was like in the past. Herman's Gas Station in Thoreau, New Mexico, first started selling petrol in 1935. The Wigwam Motel in Holbrook, where you can stay in a Native American tent, has also been there since the 1930s.

HAS ANYONE EVER TRAVELLED ALONG ROUTE 66 ON FOOT?
Yes, they have! In 1928 there was a race which went from one end of Route 66 to the other and then continued to New York! The route was 5,507 km long, making it the longest race in history!

WHAT IS THERE TO SEE ON ROUTE 66?
The road passes through beautiful scenery, including the Arizona Desert and the Black Mountains. There are also lots of interesting towns and sights on the way, such as the Grand Canyon.

Word check
state hit version Native American scenery

WELCOME
ADRIAN, TEXAS
ROUTE 66
MIDPOINT
LOS ANGELES 1139 MILES ← → 1139 MILES CHICAGO

Audio "Route 66"

Link: <https://www.youtube.com/watch?v=sSeeROyIlgSk>

Pulse 2 Journeys in the USA audio 3.02

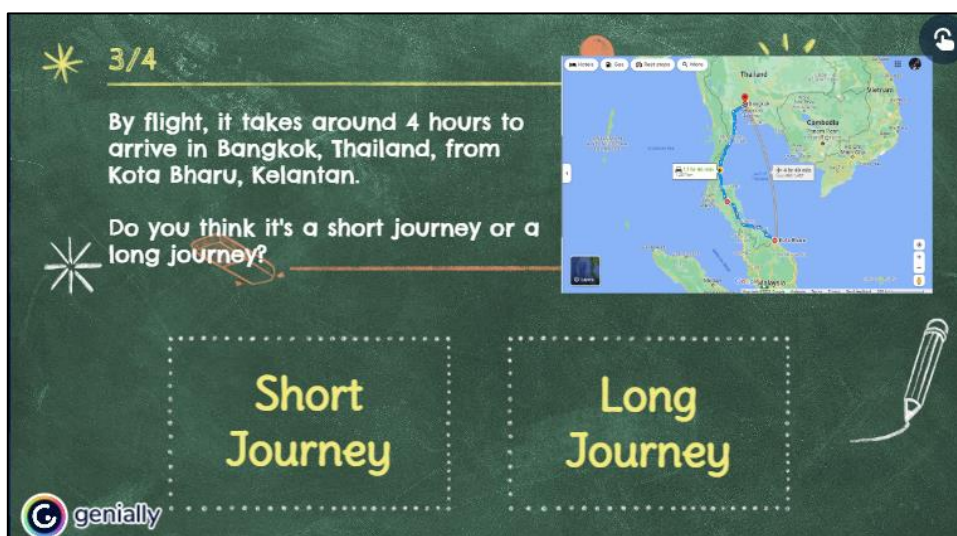
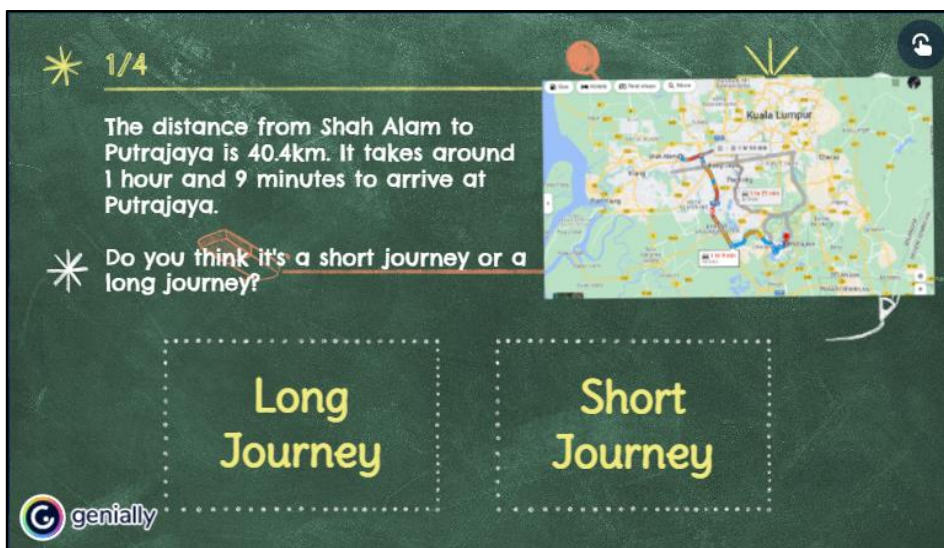
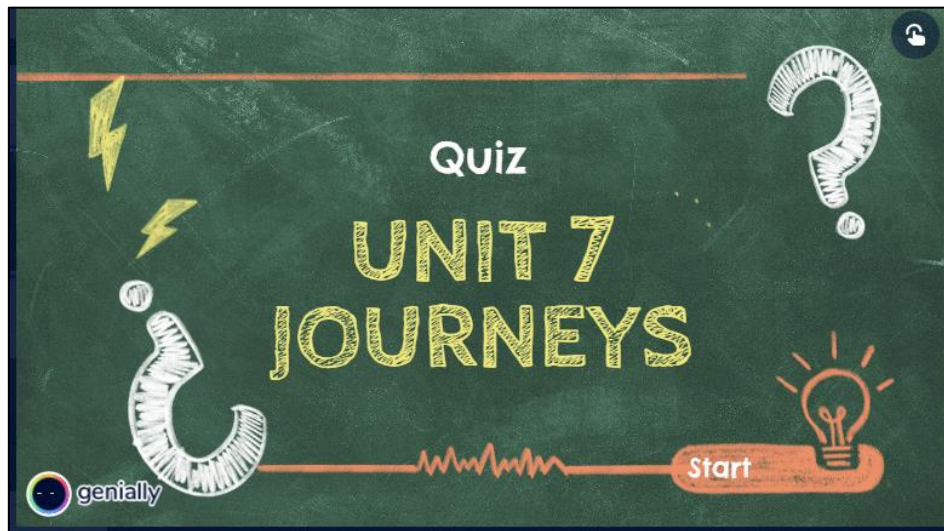
Journeys in the USA

0:03 / 2:53

Scroll for details

Online Game (Genially)

Link: <https://view.genial.ly/62da6c6a38ba1200112c64e2/interactive-content-animated-chalkboard-quiz>



Google Slides

Link: https://docs.google.com/presentation/d/12_ZzFxrGHO6XIIBXX3k_9BLe2fts3TBnyNx9mwWEZRA/edit?usp=sharing

Journeys in The USA (page 78)

Journey

an act of **travelling** from one place to another.

State

a nation or territory

SHORT TRIP VS LONG TRIP



SHORT TRIP

VS

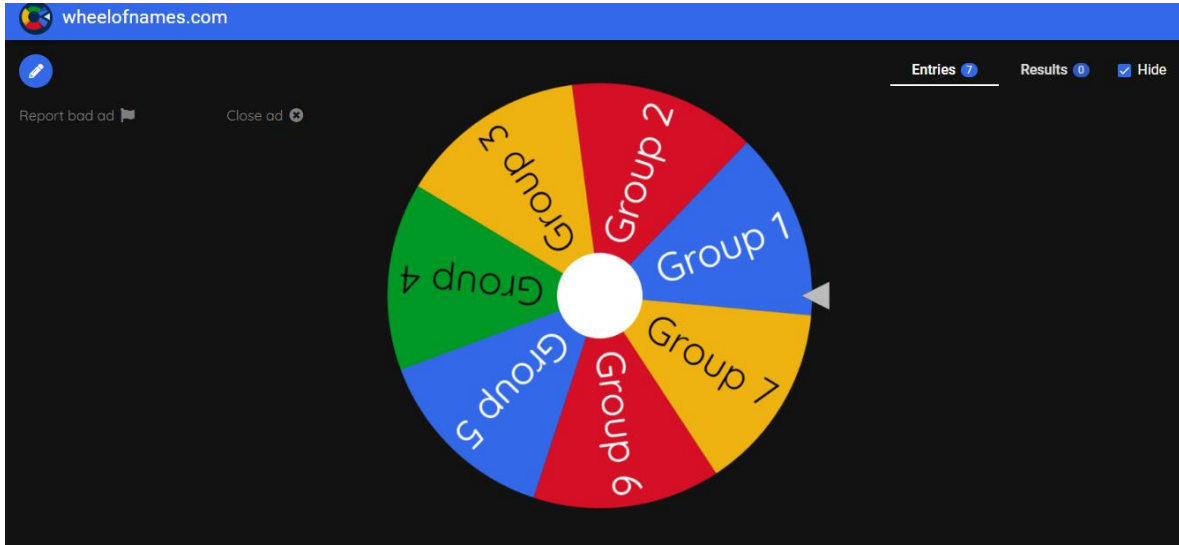
LONG TRIP



UNIT 7 JOURNEYS

By: Teacher Humairaa

Wheel of Names



Digital Reward Book

<https://jamboard.google.com/d/1vqOmRvHpPO3EJg7ZKra9tBJRjkmFmydFeLsnZxbT1KE/edit?usp=sharing>



WORKSHEET 1

Instruction: Listen to the audio and answer the following questions with 'True' or 'False'. Then, please correct the false sentences.

1. Route 66 is the longest road in America. (True or False?)

Answer: _____

2. You can still drive along Route 66 today. (True or False?)

Answer: _____

3. Route 66 existed before anyone had a car. (True or False?)

Answer: _____

4. The Wigwam Motel has now closed. (True or False?)

Answer: _____

5. The 1928 race stopped at the end of Route 66. (True or False?)

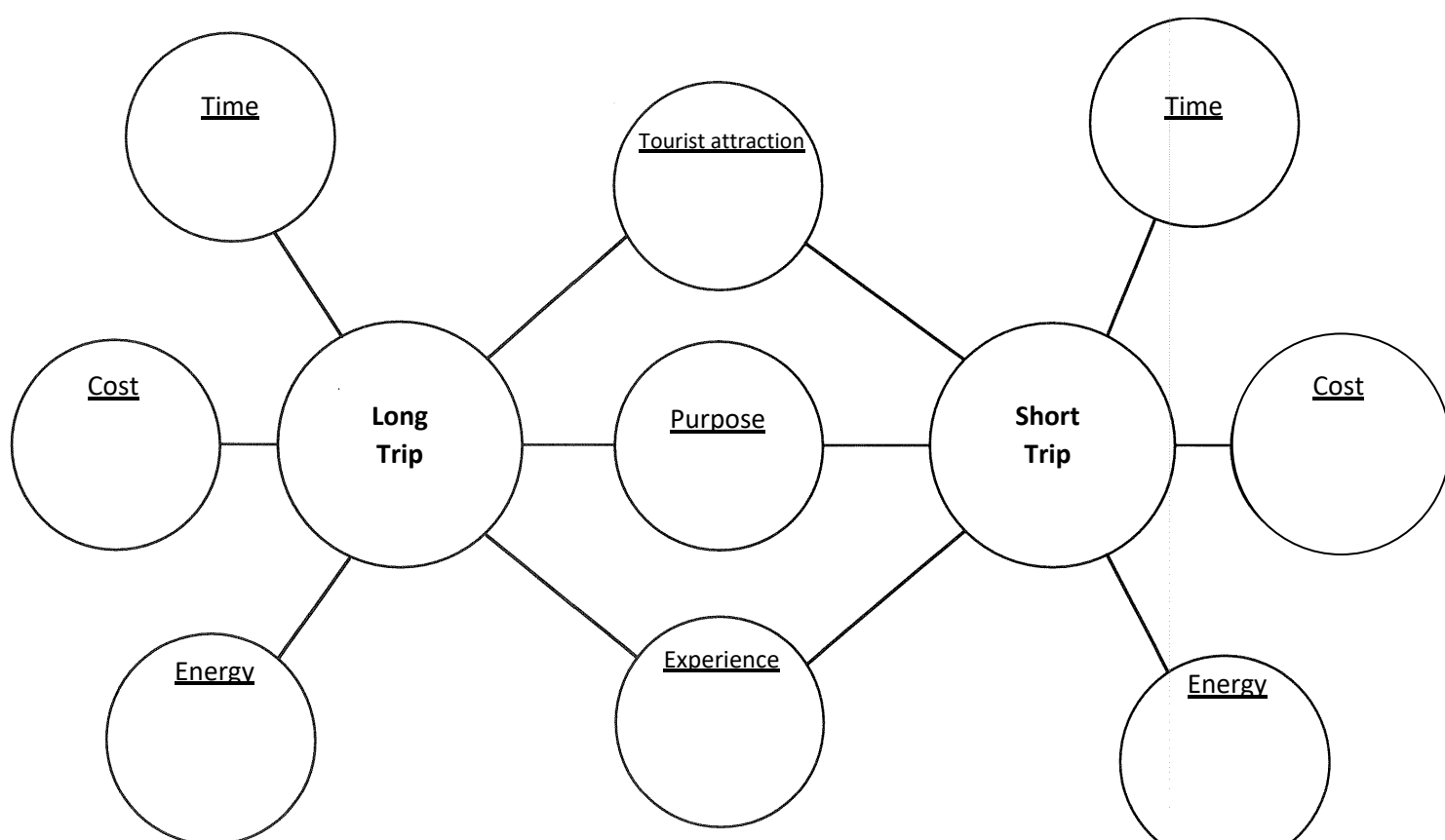
Answer: _____

WORKSHEET 2 (DOUBLE BUBBLE MAP)

Instruction: Compare and contrast the aspects of Long Trip and Short Trip based on the questions given.

JOURNEYS

Long Trip Vs Short Trip



Questions:

- *What is the purpose of going on a trip (travel)?*
- *What common experiences have you gained when going on a long or short trip? (e.g., you get to travel to new places).*
- *Why do you think people like visiting "tourist attraction" places?*
- *Which one makes you more exhausted between long or short trips?*
- *Why do you think going on a short trip is cheaper than a long one?*
- *Do you think the long trip is worth the time it takes?*

Tips:

1. In the outer bubbles, write the differences between the two things.
2. In the inner bubbles (centre), write the similarities between the two things.