

| SUBJECT | WEEK | DAY & DATE | CLASS | TIME & DURATION | LESSON | | | | | |
|---|---|--|---|--|--------|----------|--------------|------|---|---|
| English Language | 15 | Wednesday, July 20, 2022 | 2 BESTARI | 8:00 a.m. – 9:00 a.m. 60 Minutes | 9 | | | | | |
| THEME: | Consumerism and Financial Awareness | | TOPIC: | Unit 6- Money (A Quick Guide to Second-Hand Shopping) Teaching Method: Infusion Approach | | | | | | |
| FOCUS SKILL: L/S/R/W/LA/LiA | Speaking | | LANGUAGE/ GRAMMAR FOCUS: | Comparing/contrasting words or phrases related to second-hand shopping. | | | | | | |
| CONTENT STANDARD: | Main Skill: 2. Speaking 2.1 Communicate information, ideas, opinions and feelings intelligibly on familiar topics | | | | | | | | | |
| | Complementary Skill: 3. Reading 3.1 Understand a variety of texts by using a range of appropriate reading strategies to construct meaning | | | | | | | | | |
| LEARNING STANDARD: | Main Skill: <u>2. Speaking</u> 2.1.4 Explain and justify own point of view | | | | | | | | | |
| | Complementary Skill: <u>3. Reading</u> 3.1.2 Understand specific details and information in extended texts on a wide range of familiar topics | | | | | | | | | |
| LEARNING OBJECTIVES: | By the end of the lesson, pupils will be able to: 1. Answer at least three out of six questions of the text "Second-Hand Shopping" in pairs. 2. Compare and contrast the different types of second-hand shopping in groups. | | | | | | | | | |
| SUCCESS CRITERIA: | Pupils are successful if they can: | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th>ADVANCED</th> <th>INTERMEDIATE</th> <th>WEAK</th> </tr> </thead> <tbody> <tr> <td> <ol style="list-style-type: none"> Answer at least six out of six questions in the worksheet correctly. Compare and contrast at least four out of four aspects of the second-hand shopping types correctly. </td> <td> <ol style="list-style-type: none"> Answer at least four out of six questions in the worksheet correctly. Compare and contrast at least three out of four aspects of the second-hand shopping types correctly. </td> <td> <ol style="list-style-type: none"> Answer at least three out of six questions in the worksheet correctly. Compare and contrast at least two out of four aspects of the second-hand shopping types correctly. </td> </tr> </tbody> </table> | | | | | ADVANCED | INTERMEDIATE | WEAK | <ol style="list-style-type: none"> Answer at least six out of six questions in the worksheet correctly. Compare and contrast at least four out of four aspects of the second-hand shopping types correctly. | <ol style="list-style-type: none"> Answer at least four out of six questions in the worksheet correctly. Compare and contrast at least three out of four aspects of the second-hand shopping types correctly. |
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| CROSS CURRICULAR ELEMENTS: | 6.Creativity and Innovation | | | | | | | | | |

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| DIFFERENTIATION STRATEGIES: | Strategy 4: Differentiate by the outcome expected from pupils |
| TEACHING & LEARNING ACTIVITIES | |
| PRE-LESSON: (10 minutes) | |
| <ol style="list-style-type: none"> 1. Teacher greets the pupils. 2. Teacher recaps the previous lesson. 3. Teacher pastes the pictures that are related to "Second-hand shopping" (e.g., bundle shop, flea market, thrift stores, charity shop) on the whiteboard. 4. Teacher asks the pupils if they have been to those places before. <ul style="list-style-type: none"> • Question: "Based on these pictures, have you been to any of these places before? If yes, where is the place?" 5. Teacher randomly calls out two pupils to guess the topic they will learn based on the pictures. <ul style="list-style-type: none"> • Question: "What do you think we will learn today based on these pictures?" 6. Teacher asks pupils to find the topic in the textbook based on the pictures within ten seconds. <ul style="list-style-type: none"> • Instruction: "Now, open up your textbook, and I want you to find the topic related to these pictures. You have 10 seconds to find it. Your time starts now!" 7. Teacher introduces pupils to the topic 'Unit 6: Money (Second-Hand Shopping)' on page 66 of the textbook. 8. Teacher states the learning objectives of the lesson to the pupils. | |
| LESSON DEVELOPMENT: (40 minutes) | |
| <u>(Introduce the content of the course and the critical and creative thinking skills (CCTS) selected)</u> | |
| Activity 1 (20 minutes) | |
| <ol style="list-style-type: none"> 1. Teacher asks the pupils to explain what they know about second-hand shopping briefly. <ul style="list-style-type: none"> • Questions: <ul style="list-style-type: none"> • "Can you tell me what you know about second-hand shopping?" • "Have you ever experienced second-hand shopping before?" • "Do you like buying second-hand things?" 2. Teacher explains the "Second-Hand Shopping" and gives examples to the pupils using Google Slides. | |
| <u>(Use examples, activities and exercises for clarifying the course concepts and CCTS)</u> | |
| <ol style="list-style-type: none"> 3. Teacher assigns the pupils into pairs and distributes Worksheet 1 to each pair. 4. Pupils are asked to turn to page 66 in the textbook and read the short passage within five minutes. <ul style="list-style-type: none"> • Instruction: "Now, I want you to read the passage on page 66 within five minutes. Then, you have to answer the questions in Worksheet 1 for another five minutes." 5. Pupils are given another five minutes to answer the questions in Worksheet 1. (refer to appendix) 6. Teacher randomly calls out three pairs to share their answers with the class, with each pair answering two questions on Worksheet 1. 7. Teacher checks the answer and gives rewards (using <i>Digital Reward Book</i>) to the pairs with the most correct answers. | |
| Activity 2 (20 minutes) | |
| <ol style="list-style-type: none"> 1. Teacher explains the instruction of the second activity to the pupils. <ul style="list-style-type: none"> • Instruction: "I will assign all of you into seven groups. Each group will be given an envelope containing a worksheet with Venn Diagram. You will fill in Worksheet 2 by comparing and contrasting the aspects of the different types of second-hand shopping". 2. Teacher assigns the pupils into seven groups. (5 people per group) 3. Teacher distributes the envelope that contains Worksheet 2 to each group. 4. Pupils are asked to complete Worksheet 2 (comparing and contrasting using Venn Diagram) within 10 minutes. (refer to appendix) 5. Teacher uses the "Wheel of Names" to decide the turns for each group to present their answers. | |

6. Each group sends two representatives to present their answers according to their turns.
7. Teacher checks the answers and gives rewards (using *Digital Rewardbook*) to the group with the most correct answers.

POST-LESSON: (10 minutes)

(Ask reflective and metacognitive questions)

1. Teacher recaps today's lesson by asking the following questions to the pupils:
 - **Questions:**
 - *Do you like buying second-hand things?*
 - *Do you think charity shops, car-boot sales, and swap shops have the same purpose in selling used things?*
 - *How do you feel when you buy second-hand things? Do you feel the same as buying new things?*

(Enhance the course content and CCTS)

2. Teacher asks the pupils to give their opinions on whether they prefer buying new things or second-hand things.
 - **Question:** *"Which one do you prefer, buying new things or second-hand things? Why?"*
3. Pupils are given three minutes to think of the answer, and the teacher randomly calls out any pupils to share their opinions.

(Apply the CCTS in daily lives)

4. Teacher asks pupils to write a short essay on the "Advantages and Disadvantages of Second-hand Shopping" as homework.
5. Teacher picks random pupils to state the moral values they learned from the lesson.
6. Teacher ends the lesson.

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| <p>TEACHING MATERIALS:</p> | <ul style="list-style-type: none"> - Pulse 2 textbook (page 66), pictures related to "Second-Hand Shopping" (flea market, bundle shop, thrift store, charity shop) - Worksheet 1 - Worksheet 2 (envelope) - Google slides - Wheel of Names - Digital Reward Book | <p>LEARNING ASSESSMENT:</p> | <p>Oral assessment (giving opinions) Discussion Presentation</p> |
| <p>REFLECTION</p> | | | |

APPENDICES:

Pictures related to Second-Hand Shopping



FLEA MARKET



BUNDLE STORE



THRIFT STORE



CHARITY SHOP


Textbook (PULSE Form 2)

<https://online.anyflip.com/kqlhr/zium/mobile/index.html>



Cultural awareness

The United Kingdom



Fact box

There are about 7,000 charity shops in the UK!

A QUICK GUIDE TO SECOND-HAND SHOPPING

Even if you haven't got lots of money to spend, you can still go shopping!
Read on to find out where to find the best bargains.

CHARITY SHOPS

Why do people in Britain like shopping in charity shops? First, because of the low prices, and second, because when you buy something, the money is used to help people in need. For example, Oxfam, which has shops all over the UK, works to stop poverty in countries around the world. What can you find in a charity shop? Used clothes, shoes, books, toys, DVDs and kitchen equipment. It might take a while to find what you want, but it's fun looking!

CAR BOOT SALES

What do British people do with their old or unwanted possessions? Take them to a car boot sale! Every Saturday and Sunday, people all over Britain fill the boot of their car with things they don't want and take them to one of these sales. Car boot sales attract hundreds of people, so get there early for the best bargains. You never know what you might find. Recently, someone bought an old picture frame at a car boot sale for one pound and later found it was worth £500,000!

SWAP SHOPS


Do you want to get some new clothes without spending any money? The answer is a swap shop! Swap shops are events where you and other people can exchange clothes that you don't want. The clothes have to be good quality and look new. You can then choose clothes of the same value that other people have brought to the swap shop. Swap shops are popular with fashionable people who have lots of nice clothes that they never wear. Swapping clothes is also better for the environment than buying new ones!

Word check

charity poverty frame exchange good quality value




Wheel of Names



wheelofnames.com

Report bad ad Close ad

Entries 7 Results 0 Hide



Google Slides

<https://docs.google.com/presentation/d/1NXwy522lg8y511vuLRL8kvof-zMt-2PI2iXjgS015-g/edit?usp=sharing>



1

What is Second Hand Shopping?



Examples of Second Hand Items

Used Clothes

WORKSHEET 1

Instruction: Read the passage in the textbook on page 66. Then, answer the following questions.

1. How do charity shops use the money they make?

2. Which charity has a lot of shops?

3. What do people sell at car boot sales?

4. How much did a valuable picture frame cost at a car boot sale?

5. What kind of clothes can you find at swap shops?

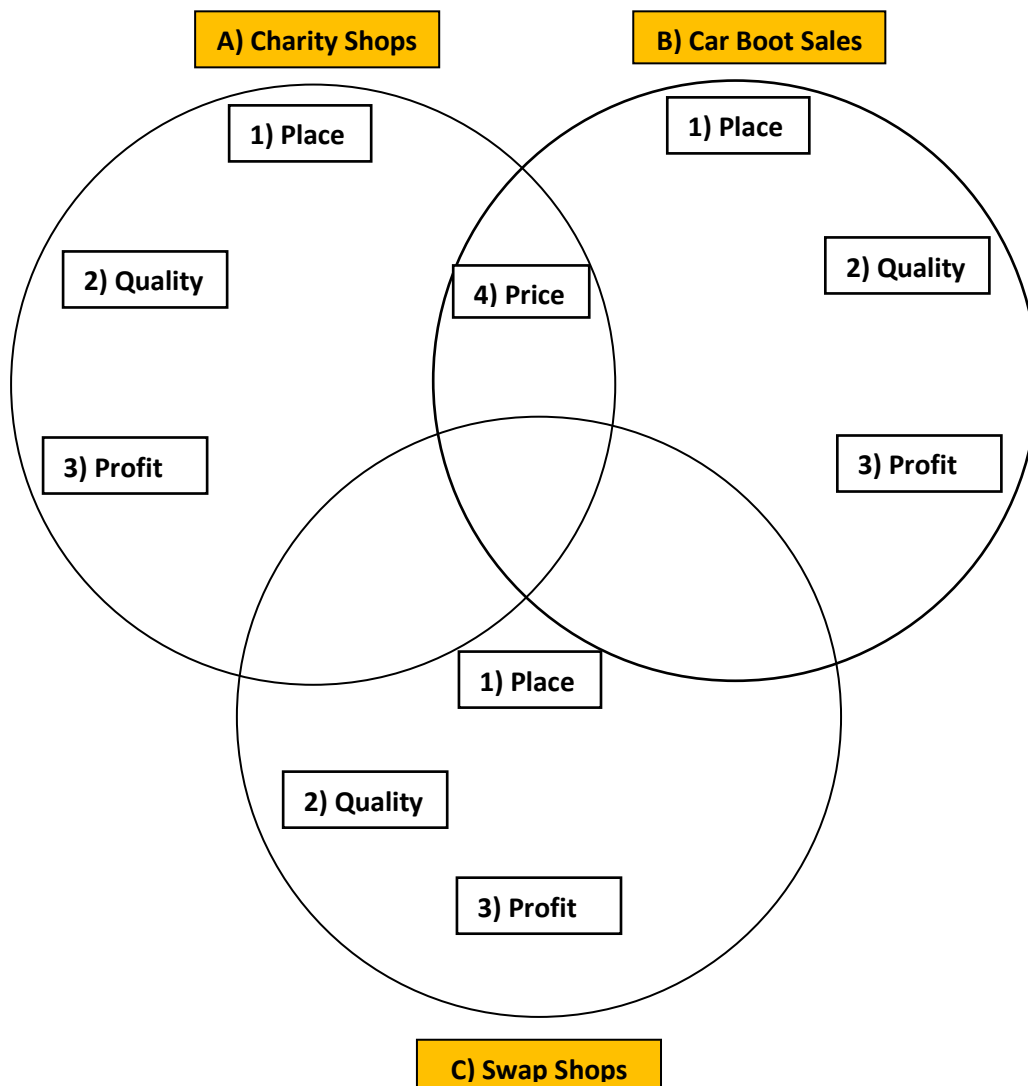
6. What are the two advantages of swapping?

WORKSHEET 2 (VENN DIAGRAM)

Instruction: Based on the passage in the textbook (page 66), compare and contrast the aspects of the different types of second-hand shopping.

SECOND-HAND SHOPPING

Charity Shops vs. Car Boot Sales vs. Swap Shops



Tips:

1. In the outer circle, write the differences between the three things.
2. In the inner circle, write the similarities between the three things.

Digital Reward Book

<https://jamboard.google.com/d/1vqOmRvHpPO3EJg7ZKra9tBJRjkmFmydFeLsnZxbT1KE/edit?usp=sharing>

